Librarian (Outreach and Student Engagement)

Posting Number: F01369
Location: Diablo Valley College
Salary:

Description of Position:
Diablo Valley College inspires, educates, and empowers a diverse community of students to transform their lives and their communities. To help further this work, The Diablo Valley College (DVC) Library is seeking a visionary, equity-minded, and collaborative Outreach and Student Engagement Librarian to join our dynamic library team. This full-time faculty position, based out of the Pleasant Hill campus, will play a critical role in expanding the library's presence across the college and strengthening its connections with DVC's diverse student community. The Outreach and Student Engagement Librarian will coordinate outreach efforts that increase awareness of and participation in library resources, services, and programs, while positioning the library as a welcoming educational, cultural, and community space, both on campus and online. The ideal candidate will help advance the college's commitment to equity, belonging, and student success by fostering meaningful connections between the library, the two campuses (Pleasant Hill and San Ramon), and the broader college community.
In addition, the Outreach and Student Engagement Librarian will engage in all the core responsibilities of faculty librarians, including information literacy instruction, reference, departmental liaison work, collections, and college governance.

Key Responsibilities:

- Build a vision of outreach and student engagement for the DVC Library which includes two campuses.
- Lead the planning, coordination, delivery, and evaluation of library outreach initiatives, programming, events, and engagement activities for students, faculty, and the broader college community, both on campus and online.
- Establish and sustain partnerships with instructional departments, student services, learning communities, student organizations, and other campus and community groups to integrate the library into college-wide activities and student success initiatives.
- Coordinate the library's outreach communications and promotional efforts across appropriate channels and gather student and community feedback to inform programming priorities, expand participation, and address barriers to library engagement, particularly for disproportionately impacted students

Inquiries:
Carol Trost, Ctrost@dvc.edu

Position Status: Tenure- Track
EEO Job Category: Faculty & Other Instructional Staff
Employee Group: Full-Time Faculty

Department: D1080-Library

Duties and Responsibilities:
In addition to contractual duties, all full-time faculty are expected to participate actively in their disciplines, department activities, and the general intellectual life and governance of the college. Part of the assignment may be in the evening and/or online. This is an on-campus position. Duties and responsibilities include but are not limited to:

- Providing reference service and instruction on the use of print and electronic information resources to students, faculty, staff and the community
- Participating in the library's critical information literacy instruction program, which includes collaborating with faculty to provide course-integrated information literacy and research instruction.
- Participating in the collection, development, and implementation of print, electronic, and learning resources and services for the library, including developing library collections for assigned subject areas.
- Serving as a liaison to connect departments, areas, or programs within the college to the library and its services.
- Collaborating in curriculum development, revision, and student learning outcomes assessment for the Library Technology program
- Contributing to the development and maintenance of the DVC Library's website.
- Maintaining current knowledge in the field of Library and Information Science including critical information and digital literacies and effective teaching/learning strategies
- Participating in department planning, scheduling, assessment, and continuous improvement.
- Participating in college governance and committees.
- Participating in professional development activities, both departmental and college-wide.
- Maintaining appropriate standards of professional conduct and ethics.
- Performing other related duties as assigned and detailed in contact.

Minimum Qualification-Education/Experience:
The applicant must possess one of the following qualifications (earned degrees must be from an accredited college/university):Master's in Library and Information Science or Library ScienceOR the equivalentIf you do not possess the EXACT minimum qualifications (i.e., you do not possess the EXACT degree title listed) and believe that you meet the minimum qualifications, fill out the equivalency petition form in the document section of the online application. If you are unsure that you meet the minimum qualifications, please fill out the equivalency petition. https://www.4cd.edu/career/forms/equivalency-application/Academic%20Position%20Application%20-%20Masters%20Degree%20Discipline%20Equivalency%20Form.pdf If your degree is not conferred by the time you submit your application, you must fill out an equivalency. All foreign degrees and credits used to meet the minimum qualifications must be evaluated by an approved National Association of Credential Evaluation Services (NACES) agency www.naces.org prior to the implementation of the equivalency process.

Desirable Qualifications:

- Training and/or experience developing and facilitating creative outreach and engagement initiatives, both online and on campus, that respond to student interests and needs and position the library as a welcoming educational, cultural, and community space.
- Ability to build meaningful relationships with diverse student communities, including engaging students in spaces and settings outside the library and responding to the needs and experiences of historically underserved community college students.
- Ability to initiate and sustain partnerships with diverse student groups, campus programs, and community organizations that strengthen student engagement, connection, and belonging.
- Knowledge of and/or experience integrating culturally responsive, anti-racist, LGBTQ+-affirming, and other equity-minded practices into professional practice to create inclusive and affirming learning environments, reduce barriers to participation, and support the belonging and success of historically underserved and marginalized students.
- Ability to communicate effectively with diverse audiences through a variety of in-person and digital channels, including creating accessible and engaging promotional, social media, web, or other outreach content.
- Ability to assess library outreach and programming for students, faculty, and the community, using feedback and other evidence to identify barriers to participation and improve programs and services.
- Knowledge of the unique cultures, needs, and experiences of community college students including the ability to identify opportunities for connecting and integrating library services into college-wide initiatives.
- A commitment and ability to work within the department and college community to achieve the goals outlined in the Educational Strategic Plan, which focuses on advancing equity in student goal completion by increasing holistic support and eliminating barriers to success.
Educational Strategic Plan:
https://www.dvc.edu/about-dvc/college-plans/educational-strategic-plan

Job Open Date: 10/19/2026
Job Close Date: 12/14/2026
Open Until Filled: No
Employment Begins: Fall 2027
# of Months: 10 Months

To apply, visit: https://apptrkr.com/9915969

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